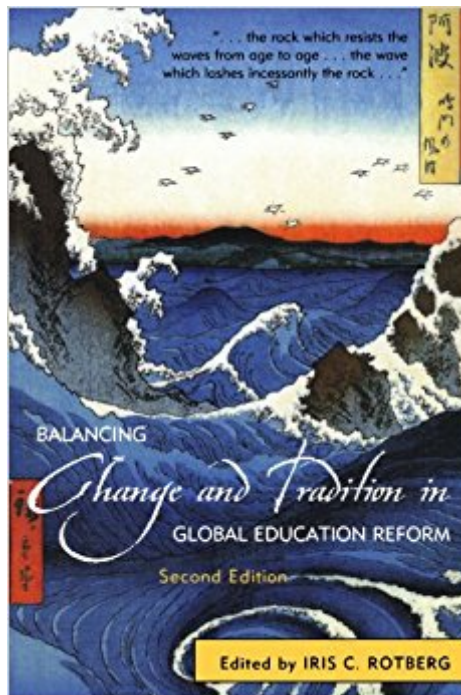


The book was found

Balancing Change And Tradition In Global Education Reform



Synopsis

In *Balancing Change and Tradition in Global Education Reform*, Rotberg brings together examples of current education reforms in sixteen countries, written by 'insiders'. This book goes beyond myths and stereotypes and describes the difficult trade-offs countries make as they attempt to implement reforms in the context of societal and global change. In some countries, reforms are a response to major political or economic shifts; in others, they are motivated by large upsurges in immigration and increased student diversity. Irrespective of the reasons for education reform, all countries face decisions about resource allocation, equality of educational opportunity across diverse populations, access to higher education, student testing and tracking, teacher accountability, school choice, and innovation. The essays in this volume reveal: _

Book Information

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Customer Reviews

The book is, in essence, a world tour of public education in the early twenty-first century. For every teaching and learning issue that divides this country, the book shows that several other countries are having the same argument. For every cry of despair at the assorted failures of American schools, Rotberg introduces a host of nations—including some that American critics admire—who are hearing the same complaints about their education systems from their own experts. (Jay Mathews, *Washington Post* columnist *The Washington Post*) The chapters are...lucid, accessible, and insightful, and the concluding chapter is a thoughtful synthesis of the themes that weave throughout the book....Rotberg gets the editing business right; as a result, education policy

makers, scholars, and practitioners interested in comparative education reform will find the book's sum is greater than the individual parts....I recommend the book because the individual case studies are informative. Reading *Balancing Change and Tradition in Global Education Reform* is like being on an interesting, sixteen stop, world study tour. I also recommend the book because Rotberg carefully and thoughtfully pieced together the concluding chapter. Readers who read the book from beginning to end will still be processing the sixteen stories and the wide-ranging content as they begin the final chapter. By identifying the themes that weave throughout the chapters, Rotberg helps the reader make sense of this worldwide intellectual journey....Rotberg does more than identify the themes; she illuminates them by constantly referencing the most essential points made by the individual contributors. What results is a theme, example, example, theme, example, example rhythm that provides readers with a thoughtful, manageable, and memorable conceptual framework that should enable them to draw upon the work in their own professional activities. (Ron Byrnes Teachers College Record)

Twenty-five international academics, researchers, consultants, policymakers, and journalists contribute 16 chapters analyzing educational reforms in 16 countries from around the world. Some of the countries represented have undergone major changes in their political and economic systems, while others have experienced significant demographic changes. The papers demonstrate the high priority given to education reform in the face of rapidly changing societies and global demands, and highlight how decisions about education reform in the face of rapidly changing societies and global demands, and highlight how decisions about education will ultimately facilitate or impede economic growth, improvements in the quality of life, and social justice. The second edition contains the 16 original country chapters, each followed by an update on developments in the country's educational reforms over the past five years. (Book News, Inc.)

Iris C. Rotberg is a research professor of education policy at the Graduate School of Education and Human Development at George Washington University, Washington, D.C.

The kindle version of *Balancing Change and Tradition in Global Education Reform* is missing a table of contents which makes it very difficult for a student to navigate the text. I notice the print version has one, so it must be an oversight. Can you correct this? I had to go to the print version page and view a sneak peek in order to find the chapters I wanted. The page numbers correspond. Otherwise, this is an excellent view of educational reform across the world.

Have not read the book yet as I purchased it for a grad school class that starts next week but

thought others might want to know that the Kindle version of the book is still missing the Table of Contents.

As an introduction to the fundamental challenges other countries face, this book is concise and offers great insight including historical overview of the nation's changes within their educational system.

Interesting book, and great seller!

Great resource and information.

I read sections of this book for a course I took and decided to buy my own copy for work as an educational consultant.

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